

Section 14: Nebraska City Public Schools' description of the concept of "scaling up" current NSIG efforts:

(Example: *Within this district's plan, the term "scaling up" the NSIG behavioral initiative means....*)

The term 'scaling up' suggests a process for replicating those practices that have demonstrated positive results in the schools in Nebraska City that have been involved in the NSIG project. A framework for training that delineates policies and procedures for maintaining school-wide positive behavior supports (SWPBS) has been the emphasis of the NSIG project. 'Scaling up' will take the form of a mentorship established between Nebraska City High School and Syracuse High School that promotes research-based practices in SWPBS.

District's Program Description:

The Nebraska City High School NSIG Leadership Team will mentor a high school leadership team at Syracuse High School. This mentorship will build the capacity in others to effectively use information and implement effective training activities to improve outcomes for students. The mentoring process will include facilitation, guiding, and coaching activities that will focus on creating a climate and culture of positive behavior support for the newly selected site and will reinforce current research-based practices in the present NSIG site.

By creating a strong professional culture of collaboration between the two leadership teams, this project will also develop greater teacher efficacy for research-based practices in positive behavior support through formal training in B.E.S.T. (Building Effective Schools Together), a framework from the University of Oregon. The mentor ship will be focused on continuous learning and refinement of knowledge and skills and will promote synergy between teams by processes for visioning, goal identification, and continuous support.

Through the mentoring process, the following skills will be enhanced in both Nebraska City High School and the new site, Syracuse High School:

- Development of trust and rapport in relationships and team building
- Deeper, more thoughtful questioning and conversation around current behavior and instructional practices
- Better use of learning pedagogy through learning team discussion that ultimately enhances teacher efficacy in classroom management
- Development of the team's autonomy while encouraging the sense of community and interdependence.
- Increasing the craftsmanship, consciousness, and flexibility of the team process
- Assurance that decisions are thoughtfully made through data analysis and collaborative activity between mentor and mentee.
- Increased accountability, personally and professionally, for systems change related to development of SWPBS.

Supplement funds will be primarily obligated to teacher time for training and skill building in team process and SWPBS.

Objectives and Activities:

Obj. 1: Build the partnership between NC and Syracuse

Act. 1.1: Build the trust between two districts through shared visioning, mission and goal setting.

Act. 1.2: Establish a joint meeting schedule for the two teams.

Act. 1.3: Assess level of knowledge/skills of PBS in new site (needs assessment at new site).

Act. 1.4: Detail a sequence of training needs for new site.

Act. 1.5: Plan for NC Leadership Team to be involved in training aspects of school-wide positive behavior support (SWPBS).

Obj. 2: Schedule training of B.E.S.T. for the two site teams

Act. 2.1: Contact B.E.S.T. trainer.

Act. 2.2: Schedule Days 1 & 2 of B.E.S.T. I.

Act. 2.3: Do pre-post assessment of PBS in Syracuse

Act. 2.4: Deliver training to Leadership Teams in B.E.S.T., Level I.

Act. 2.5: Assess level of implementation of B.E.S.T. in Syracuse.

Obj. 3: Evaluation of the Nebraska City NSIG Supplement will involve the UNL NSIG Evaluation Team.

Act. 3.1: UNL NSIG Evaluators will use a discrepancy model to assess progress toward Objectives and Activities.

Act. 3.2: B.E.S.T. evaluation forms will be used by Syracuse to assess progress toward positive outcomes in school-wide behavior supports.

Act. 3.3: At the termination of the grant period, the Nebraska City Grant Director will complete a written report detailing outcomes of the project. The report will be submitted to the Nebraska Department of Education NSIG staff.